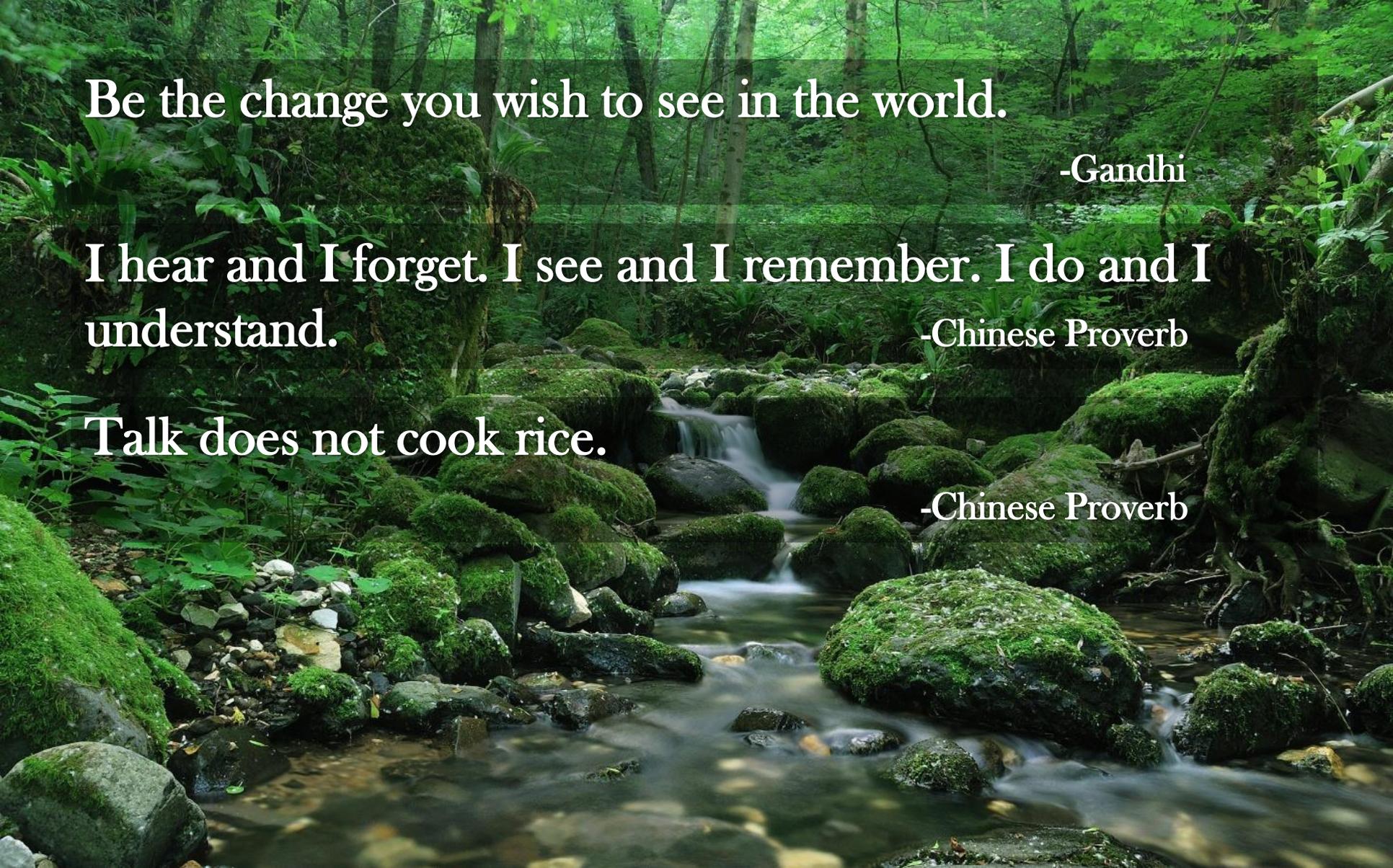


SERVICE AND ACTION IN THE MYP

Your School Name Here
MYP Professional Development
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A lush green forest with a stream flowing over mossy rocks. The scene is vibrant with various shades of green, from deep forest greens to bright, sunlit highlights on the foliage and moss. The stream is the central focus, with water cascading over smooth, rounded rocks covered in thick, bright green moss. The background is filled with tall, thin trees and dense undergrowth, creating a sense of a deep, untouched wilderness.

Be the change you wish to see in the world.

-Gandhi

I hear and I forget. I see and I remember. I do and I understand.

-Chinese Proverb

Talk does not cook rice.

-Chinese Proverb

What is Service Learning?

COMMUNITY SERVICE & SERVICE LEARNING

COMMUNITY SERVICE

- Targets a local or global need or raises money for a cause
- Cause and event usually chosen by adults
- Usually a finite event (day, weekend, week)
- May be mandatory: part of a court process, or a graduation requirement
- Does not include specific learning objectives or organized reflection and extension opportunities
- Examples: food drives, collections for charity, hospital or nursing home visits, cleaning a park

SERVICE LEARNING

- Tool to empower students to solve problems in their own communities, or globally
- Student-driven process, where students learn about a particular issue and then figure out how to take action in a positive way
- Embedded in the curriculum
- Includes instruction and reflection
- Deepens students understanding of the curriculum
- Examples: Students study sustainability and teach the school community how and what to recycle; students study natural disasters and design a kit for families to use; students learn about nutrition and create a cookbook; students notice an abandoned lot and develop a community garden

BRAINSTORMING



- Think of a **service learning experience** you have *heard about* or *participated in* (as a teacher, parent, or student).
- Rate this experience on a scale of 1 to 10 (10 being the best), on the following four scales:
 - Impact on the targeted community
 - Impact on students involved
 - Connection to the curriculum
 - Feasibility for use at your school

**What is
“Service
and Action”?**

CONSTRUCTIVISM



- The IB: MYP follows a **constructivist** model of education. In a constructivist model:
 - Learners construct knowledge out of their **experiences**;
 - Learning is viewed as an **active** process;
 - Learners should **collaborate** with their peers;
 - Learners should be **engaged** and **challenged**;
 - There should be a **balance** between structure and flexibility.

SERVICE AND ACTION



- The IB stresses **action** (learning by **doing**) in all its programmes.
- **Service as action** is a value of the IB community, reflected in its mission statement and learner profile:
- IB learners strive to be caring members of the community who demonstrate a personal commitment to service, and act to **make a positive difference** in the lives of others and to the environment.

SERVICE IN THE MYP



- Service is an **essential component** of the MYP learning process...
 - In its philosophy
 - As a practical **outcome** of students' learning in each year of the programme
- Through **Service and Action**, students develop...
 - Their personal understanding
 - Their sense of self
 - Developmentally appropriate responsibility in their community

TAKING ACTION



- As students become more aware of the **context**, and of their **responsibilities**, they become empowered to make choices about how to take action by:
 - Feeling empathy;
 - Changing behaviors;
 - Undertaking projects;
 - Working independently or collaboratively;
 - Suggesting modifications to existing systems;
 - Lobbying people in more influential positions to act.

KEY COMPONENTS



- Key components of Service and Action:
 - Classroom learning that leads to action addressing an **authentic community need**.
 - Allowing for student initiative that incorporates their **interests, skills, and talents**.
 - Structured time for formal and informal **reflection** on the service experience.

SERVICE AND ACTION IN PRACTICE

[Video – Service in the MYP](#)

- Reflect on the video
 - What is effective about the Service and Action implementation at Colegio Alberto Einstein?
 - What are the potential benefits? Challenges?
 - What might this look like at your school?



SERVICE AND ACTION PRACTICES



- Service activities should evolve beyond **doing for** others to **engaging with** others in a shared commitment towards the common good.
- Meaningful service first requires **understanding** of an underlying issue such as poverty, illiteracy, or pollution.

MYP LEARNING OUTCOMES FOR SERVICE

- “MYP students should, through their engagement with Service as Action:
 - Become more aware of their own **strengths** and areas for growth;
 - Undertake challenges that develop **new skills**;
 - Discuss, evaluate, and plan **student-initiated** activities;
 - **Persevere** in action;
 - Work **collaboratively** with others;
 - Develop **international-mindedness** through global engagement, multilingualism, and intercultural understanding;
 - Consider the **ethical** implications of their actions.”



PLANNING FOR SERVICE AND ACTION



- MYP schools are responsible for **planning opportunities** for student service.
- These often require additional detailed **curricular development**.
- Service opportunities should take **students'** development, aptitudes, and preferences into consideration.

PLANNING FOR SERVICE AND ACTION

- Service can become part of the unit planning process through:
 - Adding service **learning engagements** to meet curriculum objectives,
 - Providing students with **ideas and opportunities** through which they might organize action themselves,
 - Using **Global Contexts** that invite students to initiate their own inquiry into local expressions of global challenges.



PLANNING FOR SERVICE AND ACTION

- Teachers can support community service by making reflection about **possible action** part of every MYP unit plan, and by using service learning as a **teaching strategy**.
- Issues can extend directly from the curriculum:
 - Classes can discuss how what they are learning is reflected in the world around them and investigate related needs.
 - Both a global emphasis and local impact are recommended.
 - Technology offers opportunities for networking and partnerships.



PLANNING FOR SERVICE AND ACTION



- Successful MYP service programs should include:
 - Authentic connections to the **curriculum**,
 - Opportunities for self-directed student **reflection**,
 - Consideration of **ethical** issues,
 - Emphasis on **quality** of service over counting hours,
 - Diverse **opportunities** for service.

**Any
Questions?**