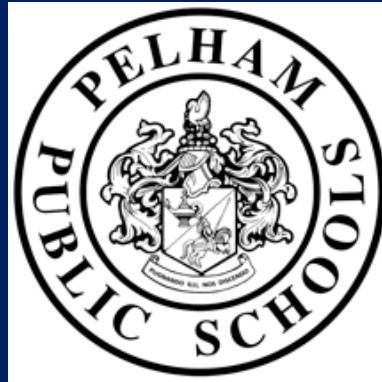


UPDATE ON STATUS OF IB: MIDDLE YEARS PROGRAMME

**IMPLEMENTATION AT PELHAM MIDDLE SCHOOL
FEASIBILITY STUDY AT PELHAM MEMORIAL HIGH SCHOOL**



Mr. Sean Llewellyn, *Supervisor of International Baccalaureate*
Dr. Robert Roelle, *Middle School Principal*
Ms. Lynn Sabia, *Middle School Assistant Principal*
Ms. Jeannine Clark, *High School Principal*
Mr. Judd Rothstein, *High School Assistant Principal*

**Board of Education Meeting
October 27, 2015**

Questions to Answer

- What is the IB: Middle Years Programme?
- How can our middle and high schools benefit from it?
- How have we been implementing the programme at Pelham Middle School?
- What are we doing to determine feasibility at PMHS?
- What are our next steps?



What is the International Baccalaureate?

- Introduced in 1968 to facilitate the international mobility of students.
- Recognized by universities around the world.
- Its mission: to create a better world through high-quality, international education.
- Offers four educational programmes (PYP, MYP, DP, CP).
- Equips students for life in the 21st century.
- An IB Education:
 - Focuses on learners
 - Develops effective approaches to teaching and learning
 - Explores significant content within a global context

What is the Middle Years Programme?

- For students aged 11-16
- A framework of learning, not a curriculum
- Encourages students to become creative, critical, and reflective thinkers
- Emphasizes intellectual challenge
- Encourages students to make connections between their studies and the real world
- Flexible – accommodates national/ local curricula



MYP vs. DP

DP

- 11th and 12th grades
- Is a curriculum
- Requires specific courses
- Is for *some* students
- Ends in required exams



MYP

- 6th through 10th grade
- Is **NOT** a curriculum
- Works within existing courses
- Is for **ALL** students
- Does not require exams



The I.B. Learner Profile

IB Learners strive to be . . .

INQUIRERS

KNOWLEDGEABLE

THINKERS

COMMUNICATORS

PRINCIPLED

OPEN-MINDED

CARING

RISK-TAKERS

BALANCED

REFLECTIVE



Important “Takeaways”

- MYP is not a gifted program, it is for every student.
- MYP does not impact the existing **curriculum, standards, or content**.
- It's about **how** we teach, not **what** we teach.



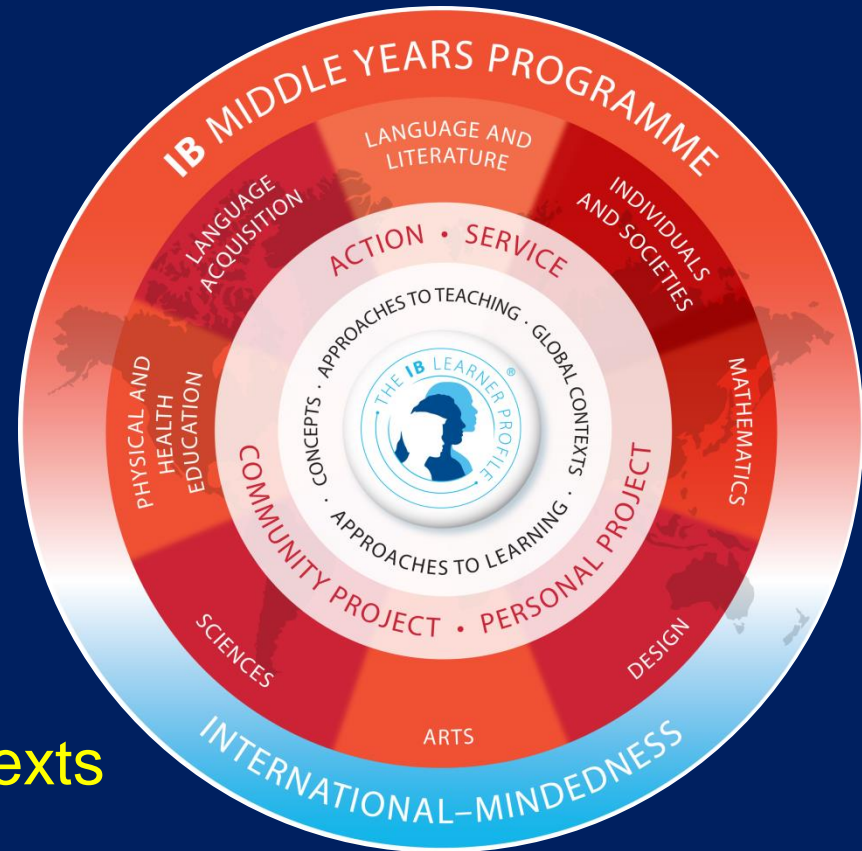
Why are we looking at the MYP?

We are considering the International Baccalaureate Middle Years Programme because it:

- Represents the best elements of the last 50 years of educational research and school reform
- Encourages a process of continuous improvement
- Strongly aligns with the four pillars of our Strategic Plan
 - 21st Century Learning
 - Networks of Support
 - Social-Emotional Development
 - Professional Development

Benefits of the MYP

- Continuous Improvement
- Whole School Reform
- Interdisciplinary
- All students and all teachers
- Equitable
- Student Engagement
- Intercultural Understanding
- Meaningful, Real-World Contexts
- Civil Engagement
- Lifetime Learners



Why do we need the IB?

The International Baccalaureate Provides:

- A network of 85,000 teachers in over 4000 schools in 143 countries worldwide
- Professional Development for teachers and administrators
- Best practices independent of national systems
- Innovative frameworks, unit planners, teaching resources and assessment tools
- Consultation
 - Face-to-face consultation, Remote Consultation, IB Answers
- Professional Support
 - Online Curriculum Centre (OCC), IB Publications
- Research

Update – Middle School Implementation

- Application for Candidacy Accepted
- MYP Category 1 Training
- Program Changes
- Summer Curriculum Writing
- Candidate Phase begins
- “Launching the MYP” Workshop
- Learner Profile Activity for Students
- Professional Development Sessions
- Rubicon Atlas
- Open House
- PTA Presentation



Pelham Middle School – Program Changes

Program Enhancements

- Added World Languages to Grade 6
 - Every other day, full year
- Added Art to Grade 6
 - Every other day, half year
- Replaced Computer Applications with Technology 6
 - Every other day, full year
- Additional Team Planning Time

Reconfigurations

- Moved Health from 6th to 7th grade
- General Music 6 is now every other day, half year
- Half of Technology 7 program moved to grade 6, every other day, full year



“Launching the MYP” Workshop



INQUIRERS

to learn more things/stuff
- don't be afraid to ask questions
elements to yourself
try new things - don't not afraid to

Make new things
think about a question you observe things like
inquire the world around you
Ask questions everything

- asks others (teachers, classmates) if you need help or another point of view
Ask questions

KNOWLEDGEABLE

means to be quick to learn and remember what you learned

means to know a lot of knowledge and to be smart.

To be wise and think before you do/say. Brain

To know important things
To be responsible you inherit the things someone tells you
To want to learn things in your brain
Open to learning is to have knowledge.

Have lots of information
Know what the subject is
To be smart

- smart

THINKERS

Think before you do something
Think before you speak
Have ideas when doing an activity
Take your time
Think before you act
Think to develop new ideas

Things hard about the topic
process every option in your brain

you think about what you do.

COMMUNICATORS

Good Speakers work together
Speaking clearly with your classmates and teachers.
making sure your ideas are heard with your classmates and teachers.
To talk and share your ideas
Don't be afraid to share your idea to support your message
Means to communicate with others to make friends
you communicate when two people are on the same page not afraid to introduce to each other

Learner Profile Student Activity

RISK-TAKERS

Try new things
To not be afraid
To take risks
To stand out to help people
Take responsible risks
Make sure the positive income of the risk outweighs the negative income (consequences)

not afraid to go about it
A risk is worth taking
to use for clues
one thing

BALANCED

To be neat and organized
Good at all subjects.
Pace your time
Even grades
Try not to spend too much time on one thing
Balancing work so you don't have to do all of it the night before it's due
Do equal amounts of subjects

Not too much of one thing
equal amount of time in each subject
Spread out things equally

OPEN-MINDED

Flexible
Able to change your mindset
Someone that has empathy
Willing to take suggestions
- don't be afraid to change
- Open to hearing what your partner has to say
Sharing thoughts
not being shy

Are willing to try new things
flexible to new ideas
willing to do things
Things

CARING

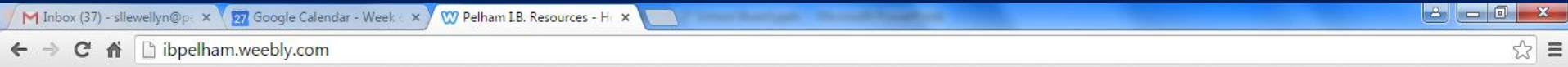
Understand what others are feeling
To care for one another
To be nice
To care about what they have to say
Think about other people
Listen to other ideas
Be responsible for your belongings
think about others to help

care for your supplies
one another
one another
one another

Professional Development Sessions



Pelham I.B. Resources Website



PELHAM I.B. RESOURCES



OUR MYP JOURNEY

Supplies for our trek towards authorization as an
IB World School

TAKE THE FIRST STEP



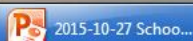
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Pelham I.B. Resou...



Presentations

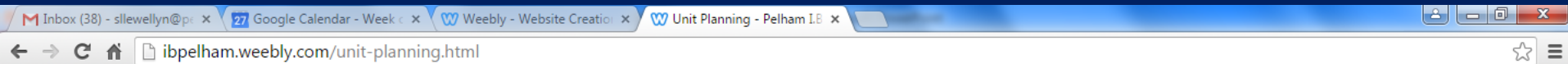


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Pelham I.B. Resources Website



PELHAM I.B. RESOURCES

HOME

ABOUT THIS SITE

NEWS AND NOTES

MYP SUBJECT GUIDES

TEACHER SUPPORT MATERIALS

UNIT PLANNING

IB PUBLICATIONS

LINKS

FORUM

RESOURCES

VIDEOS

STEERING COMMITTEE

UNIT PLANNING

Rubicon Atlas
MYP Unit Planner
Interdisciplinary Unit Planner
Annotated MYP Unit Planner
Unit Planner "Cheat Sheet"
Evaluating MYP Unit Planners

Staff Development

9-9-15 Powerpoint
9-16-15 Powerpoint
9-30-15 Process Guide
10-14-15 Process Guide
10-14-15 Powerpoint

Dates of Staff Development Sessions

September 9
September 16
September 30

Sample MYP Units

Arts

Show 'Em What You've Got (Year 1)
Contemporary Theatre (Year 4)

Design

Electronic Game (Year 1)
Eco-Friendly Bag (Year 3)

Individuals and Societies

Location, Location, Location (Year 1)
French Revolution (Year 4)
New Imperialism (Year 5)

Language Acquisition

Descubrimiento en Colombia (Phase 1)



Pelham I.B. Resources Website

Inbox (38) - sllewellyn@p... 27 Google Calendar - Week... Weebly - Website Creation... Steering Committee - Pelham I.B. Resources Website

ibpelham.weebly.com/steering-committee.html

PELHAM I.B. RESOURCES

STEERING COMMITTEE

RESOURCES FOR SUBCOMMITTEES

General Resources

- MYP: From Principles into Practice (IBO Guide)
- What is an IB Education? (IBO Guide)
- MYP Guide to Authorization (IBO Guide)
- Developing Implementation Policies

Assessment

- MYP - Assessment for Learning
- MYP Assessment (IBO Website)
- Make Assessment Matter (Research Study)
- Assessment Guidelines - Long Beach Middle School
- Assessment Policy - Prairie Seeds Academy

Community Outreach

- Dwight School IB Webpage
- Realtor's Packet - Dobbs Ferry
- Westlake Middle School IB Webpage
- Woodlands Middle School IB Webpage
- Long Beach Middle School IB Webpage
- Commack Middle School IB Webpage
- Franklin Middle School IB Webpage

Language

- MYP - Language and Identity
- Language Policy (IBO Website)

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Next Steps – Pelham Middle School

- IB Steering Committee
- Professional Development
 - Unit Planning
 - Units taught in Spring Semester
 - Assessment work in Spring
- Development of Policies
 - Assessment
 - Academic Honesty
 - Inclusion
 - Language
- Development of Vertical Planners
- Work with IB Consultants
- Possible MYP Authorization by: **2017-18** school year



Update – PMHS Feasibility

- Contract with Matt Gonzales – IB Consultant
- Communication with Parents and Staff
 - PTA Meeting (10/5)
 - Faculty Meeting (10/7)
 - Site-Based Team Meeting (10/19)
- Identifying Teachers for Training
- Beginning Feasibility Study
 - Comparing mission and philosophy
 - Reviewing standards and practices
 - Reviewing curriculum and program structure
 - Reviewing budget
 - Forming committees
 - Holding public meetings



Next Steps – Pelham Memorial High School

- IB Steering Committee
- Category 1 Training
- Feasibility Study
- Action Plan
- Teacher Workshops - March
- Possible MYP Authorization by: **2018-19** school year



Some Upcoming Dates

- January 12, 2016 – Next Board of Ed. IB Update
- February 23, 2016 – Presentation of Feasibility Study
- April 1, 2016 – Application for PMHS Candidacy is Due
- October 1, 2016 – Application for Pelham Middle School Authorization is Due

Issues to Consider – PMHS Feasibility

- Alignment with Mission and Goals
 - Very Aligned
- Budget
 - \$20k-\$25k per year for the two schools combined
- Teacher Schedules
 - Teaching predominantly 9th and 10th grade classes
- Student Schedules
 - Students would be required to take a World Language 6-10
- Grade Reporting
 - Would need to communicate student progress on MYP rubrics
- Approaches to Teaching and Learning
 - Change is always a challenge, but a good one!

Budget

2016-17 (\$25,000)

- Pelham Middle School Candidate Fee \$9500
- PMHS Candidate Fee \$9500
- PMHS “Launching the MYP” Training \$3000
- Teacher Training \$3000

2017-18 (\$21,780)

- Pelham Middle School Annual Fee \$9280
- PMHS Candidate Fee \$9500
- Teacher Training \$3000

2018-19 (\$20,632)

- Pelham Middle School Annual Fee \$9280
- PMHS Annual Fee \$8352
- Teacher Training \$3000

Questions?